

## Short biography of dr. Harry Stokhof

Harry Stokhof is an educational researcher and teacher educator affiliated to the HAN University of Applied Sciences in the Netherlands, Europe. Harry received a Master in Modern Asian History (1990) and graduated at Teacher's College for Primary Education (1995). During his career as a primary school teacher (1995-2007), Harry experimented with his colleagues to develop social-constructivist forms of social science education. In 2007 Harry joined Teachers' College of HAN University of Applied Sciences as a teacher educator, and the HAN Centre of Expertise for Teaching and Learning as a researcher. Harry collaborated on several research projects about inquiry-based education in primary and teacher education, cumulating in a PhD research project about teacher guidance of student questioning. Harry combined the PhD project with his work as a teacher educator and curriculum developer.

For his contributions to the practice-based research program at HAN University of Applied Sciences, he was elected as "HAN Researcher of the Year" in 2014. At the 2016 Conference of the European Association for Practitioner Research on Improving Learning (EAPRIL) in Porto, Harry received the "EAPRIL Best Research and Practice Project Award" for his work on teacher guidance of effective student questioning. In 2018 Harry received his PhD degree with honors (Cum Laude). In 2019 Harry Stokhof was elected as a Member of the Executive Board of EAPRIL. Harry continues his work as a teacher educator, researcher, and educational designer aiming to connect the realms of teacher education, educational research, and school development.